# PhD in Education

## Admission and General Requirements

In addition to meeting the application and admissions requirements of the Graduate School, students must submit:

- Three letters of recommendation (at least two from individuals with earned doctorates, preferably prior instructors).

- An original essay.

- A professional resume.

- Evidence of above-average academic records. A GPA of 3.5 or higher is preferred.

- GRE scores. Quantitative and verbal scores at or above the 50th percentile are preferred. An analytical writing score of 4.0 or higher is preferred.

Admission is competitive, and a favorable vote of an admission interview committee, composed of faculty in the emphasis area, is required.

## Admission Application

To ensure time for review and decision, applicants must complete the Graduate School's and program applications and submit accompanying materials in a timely manner. In addition, applicants are urged to request transcripts and letters or recommendation two weeks before completing the online application. Consideration of applications cannot be undertaken until all materials are available.

Deadlines for applying are:

- February 15th for the Teaching-Learning Processes emphasis

- February 15th for the Educational Leadership and Policy Studies emphasis

- February 15th for the Educational Psychology emphasis

- December 1st for the Counseling emphasis

## Degree Requirements

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| **1. Foundations** | **9-12** |

Philosophical, historical, psychological, sociological, anthropological, and comparative foundations of education, as well as curriculum, instruction, and supervision courses typically chosen from previous Master's or Ed.S. course work.

Students in the Counseling option should use the following:

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| CNS ED 6000 | Personal and Professional Development in Counseling |
| CNS ED 6010 | Theories of Counseling |
| CNS ED 6020 | Ethical and Professional Issues in Counseling |
| CNS ED 7075 | Teaching, Learning, and Technology in Counselor |

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| **2. Research Methods** | **15-18** |

Students in the Teaching-Learning Processes, Educational Leadership and Policy Studies, and Educational Psychology emphasis areas should complete the following or equivalent in order:

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| ED REM 6735 | Statistical Analysis For Education Research |
| ED REM 6750 | Advanced Research Design In Education |

Plus any three methods courses from the following:

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| ED REM 7771 | Quantitative Research Methods I |
| ED REM 7772 | Quantitative Research Methods II |
| ED REM 7781 | Qualitative Methods In Educational Research I |
| ED REM 7782 | Qualitative Methods In Educational Research II |

This sequence totals 15 hours of methods courses. Remaining hours can be completed with other ED REM courses numbered 6000 or higher or research courses in another curriculum.

For Ph.D. students in the Counseling emphasis area, the recommended sequence is:

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| ED REM 6710 | Educational Research Methods and Design |
| CNS ED 7020 | Seminar In Counseling Research |
| ED REM 7771 | Quantitative Research Methods I |
| ED REM 7781 | Qualitative Methods In Educational Research I |

One of the following two:

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| ED REM 7772 | Quantitative Research Methods II |
| ED REM 7782 | Qualitative Methods In Educational Research II |

One of the following, including the other "II" from above:

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| ED REM 7740 | Historical Research Methods in Education |
| ED REM 6730 | Educational Program Evaluation |
| ED REM 7712 | Discourse Analysis In Education |
| ED REM 7773 | Quantitative Research Methods III |

### 3. Emphasis Area (Primary Discipline) courses     27-33

with at least 16 in residence, in one of the following areas:

### A. Teaching-Learning Processes

Minimum 15 credit hours in cognate area

Minimum 3 credit hours in curriculum or instruction

Minimum 3 credit hours in educational psychology

### B. Educational Leadership and Policy Studies

Minimum 21 hours in educational leadership, either in K-12, higher education, work, adult or community education settings, selected in consultation with the faculty advisor and advisory committee.

## C. Educational Psychology

Minimum of 21 credit hours in educational psychology.
Program may include courses in research and evaluation
methods, school psychology, developmental psychology,
cognition and learning, character education, and socio-cultural
theory. Courses in the primary discipline will be selected in

## D. Counseling

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| CNS ED 6030 | Foundations for Multicultural Counseling |
| CNS ED 6040 | Group Procedures in Counseling |
| CNS ED 6050 | Individual Inventory |
| CNS ED 6070 | Psychopathology & Diagnosis |
| CNS ED 6370 | Clinical Mental Health Counseling |
| or CNS ED 6270 | School Counseling Practicum |
| or CNS ED 6270 | School Counseling Practicum |
| CNS ED 6380 | Clinical Mental Health Counseling Field |
| or CNS ED 6280 | School Counseling Field Experience |
| CNS ED 6400 | Career Information and Development |
| CNS ED 6410 | Advanced Career Development |
| CNS ED 7000 | Advanced Theories And Foundations Of |
| CNS ED 7010 | Advanced Multicultural Counseling |
| CNS ED 7030 | Counselor Education And Supervision |
| CNS ED 7035 | Counselor Education & Supervision |
| CNS ED 7040 | Advanced Group Procedures in |
| CNS ED 7770 | Doctoral Practicum |
| ~~Additionally, all students should complete:~~ | |
| ~~CNS ED 7780~~ | ~~Doctoral Internship~~ |

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| a secondary discipline in ED PSY consisting of at least: | | |
| ED PSY 6310 | Psychology Of Learning Processes | |
| ED PSY 6113 | Psychopathy And Diagnosis | |
| ED PSY 6718 | Psychoeducation Assessment And Intervention | |

**4. Related (Secondary Discipline) Courses, 12-15 hours, in education or another department.**

Counseling students should include:

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| ED REM 6718 | Psychoeducational Assessment And | 3 |
| 5. Required Exit course | | 3 |
| EDUC 7950 | Preparation for Writing the Dissertation | |
| or CNS ED 7025 | Advanced Counseling Research | |
| 6. Research Internship | | 6-9 |
| EDUC 7880 | Research Internship I | |
| EDUC 7881 | Research Internship II | |
| EDUC 7882 | Research Internship III | |
| or CNS ED 7780 | Doctoral Internship | |
| 7. Dissertation Research | | 12 |
| EDUC 7999 | Dissertation Research | 12 |

**Total: Minimum 90 hours, postbaccalaureate**

Sign-offs from other departments affected by this proposal
None

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| Rationale | The faculty in Counseling would like to specify the courses Counseling students should include Foundations and in the Secondary Discipline. They also would like to offer their own Research Internship and Exit courses, rather than using the common courses for the degree program. |